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ABSTRACT

The career exploration booklet in the Room to Grow series is intended for use in the fifth and sixth grades. Its purpose is to motivate each student to investigate the self and to become aware of and develop individual potentials and abilities. The booklet may also supplement career development activities in other grades. Each student should have their own copy, and each page of the booklet should be developed and extended by teacher and student activities. The trait-factor theory is utilized to assist the student in becoming aware of individual interests, areas of competency, aspirations, and preferences for working with people, data, things, or ideas. (LH)

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JUST THINK

CAN YOU DECIDE WHICH IS

BEST FOR YOU ?????

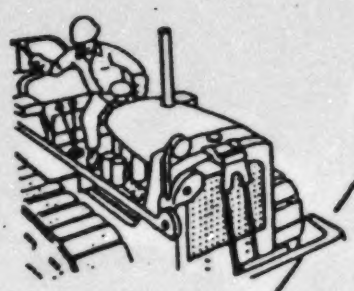
JOBS

CAREER WHERE YOU WILL BE

WORKING WITH

DATA

IDEAS



THINGS

PEOPLE

BEST COPY AVAILABLE

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A CAREER EXPLORATION BOOKLET

IN THE

ROOM TO GROW

SERIES

TO THE TEACHER

This booklet in the ROOM TO GROW series has one purpose: To motivate each student to investigate the SELF, and as this process of discovery of the self proceeds, to generate sufficient excitement within the student to continue to develop potentialities and abilities.

JOBS is intended for use in 5th and/or 6th grade, however JOBS can supplement career development activities in other grades.

A word of caution: students are introduced to new concepts and vocabulary. Hence, it is essential that sufficient class time be devoted to clarification of all new words and terms.

JOBS require thinking, doing, and evaluating for the teacher and student. Each page should be independently developed and extended by additional teacher, student activities. PLANS FOR MY FUTURE (page 23) should summarize discoveries, "about myself" on pages 7 and 8, and 12 through 19.

JOBS may be reproduced in the school, as needed. Each pupil should have a copy.

Althea T. Cousins, Director
Pupil Personnel and Counseling

Samuel Munder, Assistant Director
Vocational Guidance Service

Prepared by: S. Theodore Woal
Supervisor, Vocational Guidance Service

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SOME COMMENTS FOR TEACHERS

Theories of vocational choice have proliferated during the past two decades, variously referred to as; sociological, trait-factor, developmental, psychoanalytical, realistic[1]. The issue is not whether a theory is right or wrong, but rather that it adds data, information or methodology, explanatory of the phenomena being investigated. The theories of vocational choice are directive in the sense that each adds something to the understanding of vocational decision making.

JOBS utilizes the trait-factor theory to assist the student in probing the "Self". JOBS should aid the user to develop insights about feelings in such affective areas as: what are my interests, what do I do well, what do I want to do better, would I rather work with people, data, things or ideas?

[1] Hoyt, Kenneth, etal, Career Education, What It Is and How To Do It, Salt Lake City, Utah, Olympus Publishing Co., 1974.
Osipow, S.H., Theories of Career Development, New York; Appleton-Cantury-Croft, 1968

DO YOU THINK YOU CAN WORK BEST WITH

IDEAS

PEOPLE

DATA

THINGS

EXAMPLES

INVENTOR
SCIENTIST

SALESPERSON
TEACHER

CASHIER
BOOKKEEPER

TYPIST
MECHANIC

C A R E E R

USE YOUR DICTIONARY AND WRITE A DEFINITION OF THE WORD

CAREER .

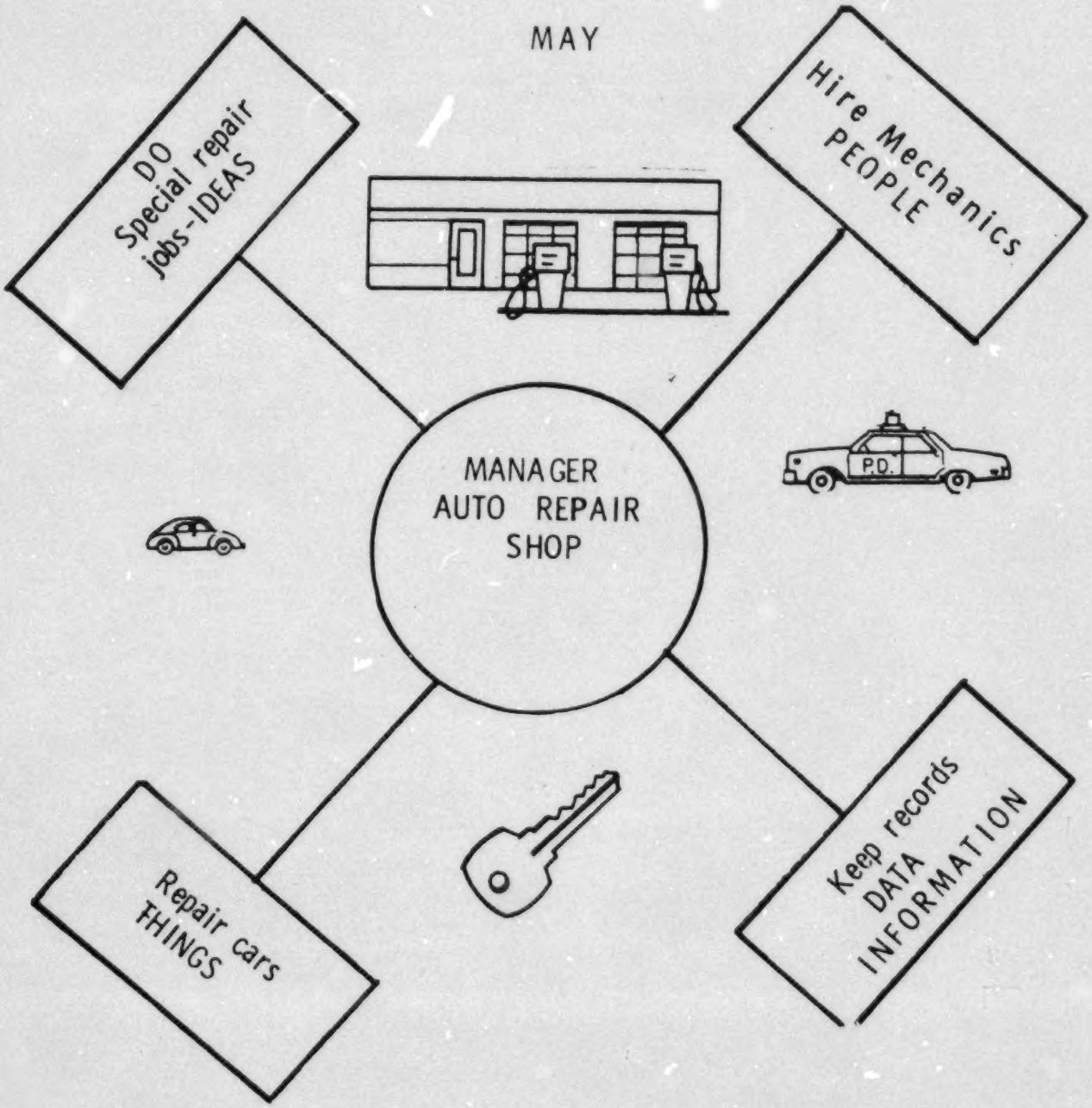
LOOK UP THE WORD SYNONYM IN YOUR DICTIONARY - AND WRITE THE DEFINITION BELOW

WRITE AS MANY SYNONYMS OF THE WORD CAREER THAT YOU CAN - USE YOUR DICTIONARY - ASK YOUR MOTHER, FATHER AND YOUR FRIENDS IF YOU NEED HELP. CAN YOU WRITE 15 SYNONYMS?

Work	
Job	

MANY WORKERS HAVE A MAIN JOB BUT ALSO HAVE OTHER DUTI

THE OWNER OF AN AUTOMOBILE REPAIR SHOP MAY BE THE MANAGER.....BUT HE ALSO.....



(SAMPLE ANALYSIS)

AUTO MECHANIC

CAR PARTS AND TOOLS (THINGS)

MEASURE AND MATHEMATICS (NUMBERS-DATA)

SPECIAL DESIGNS FOR MOTORS (IDEAS)

FRIENDLY WITH CUSTOMERS (PEOPLE)

READ AND FOLLOW DIRECTIONS

AUTO MECHANICS WORK WITH

IDEAS.....

DATA..

..PEOPLE.....

.....THINGS

(SAMPLE ANALYSIS)

PLAYING THE M-O GAME

ideas- people_- data- things

PUT AN M IN THE BLOCK WHICH IS THE WORKER'S MAIN JOB DUTY. (OR COLOR RED THE MAIN DUTY OF THE JOB)

PUT AN O INANY OTHER BLOCK THAT TELLS ABOUT OTHER DUTIES THE WORKER MAY HAVE. (OR COLOR BLACK OTHER DUTIES OF THE JOB)

JOB	IDEAS	PEOPLE	DATA	THINGS
TEACHER				
BUS DRIVER				
OFFICE CLERK				
FOOTBALL PLAYER				
SALESPERSON				
AUTO MECHANIC				
FIREMAN				
CHEMIST				
DOCTOR				
NURSE				
TYPIST				
DENTIST				
PAINTER				
CARPENTER				

JOB	IDEAS	PEOPLE	DATA	THINGS
BALLET DANCER				
BRICKLAYER				
HAIR STYLIST				
BULL DOZER OPERATOR				
DETECTIVE				
MATHEMATICIAN				
ACCOUNTANT				
BARKER				
SCIENTIST				
MODEL				
T.V. REPAIRMAN				
JANITOR				
PHOTOGRAPHER				
BASEBALL, MANAGER				
FARMER				
CHEF				
ACTOR				
CASHIER				

HOW DO YOU FEEL ABOUT YOUR FUTURE CAREER ?

WOULD YOU RATHER WORK.....

OUTDOORS		INDOORS
ALONE		IN A GROUP
DAYTIME		NIGHT TIME
WITH PEOPLE		WITH THINGS
WITH IDEAS		WITH DATA
THINK		DO
GET DIRTY		STAY CLEAN
TAKE ORDERS		GIVE ORDERS
WET		DRY
SAME JOB		DIFFERENT JOBS
TOUGH WORK		EASY WORK
COLD		HOT
SAFE WORK		DANGEROUS WORK
DULL WORK		EXCITING WORK
DIFFICULT WORK		EASY WORK
REQUIRED WORK		VOLUNTARY WORK

✱

COLOR RED, IF YOU WOULD RATHER
COLOR BLACK, IF YOU WOULD RATHER NOT

WOULD YOU RATHER WORK.....?????

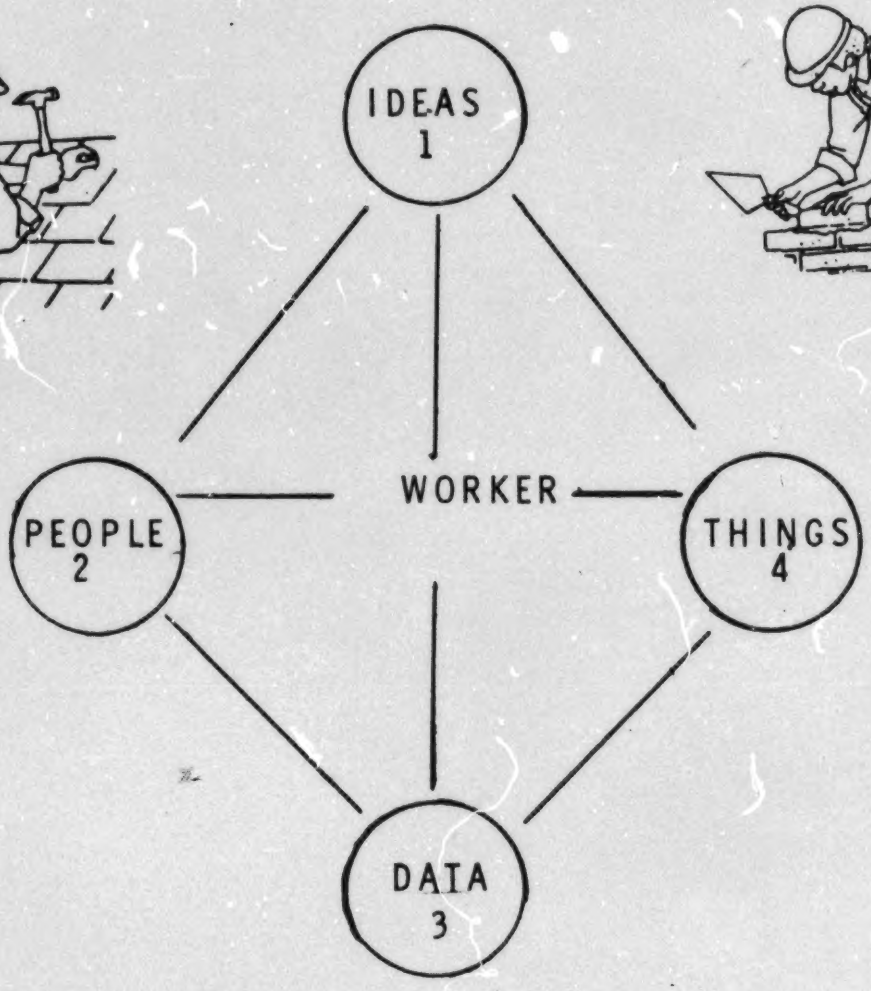
COLOR RED FOR YES
COLOR BLACK FOR NO

WHERE YOU NEED TO.....

	YES	NO
BE REAL STRONG		
CLIMB		
KNEEL		
BALANCE THINGS		
HANDLE THINGS		
CRAWL		
BEND DOWN		
LISTEN CAREFULLY		
TALK MOST OF THE TIME		
SEE SHARPLY		
FEEL THINGS		
LIFT THINGS		
BE VERY QUIET		
READ A LOT		
FIND THINGS		
USE YOUR EYES A LOT		
USE YOUR EARS A LOT		
USE YOUR HANDS A LOT		
RUN		
WALK		
SIT		
STAND		

WHAT HAVE YOU DISCOVERED ??

PEOPLE WORK MAINLY WITH.....



OR MANY TIMES IN COMBINATION-LIKE: 1 and 4 or 2 and 3.

CAN YOU MAKE SOME OTHER COMBINATIONS?

___AND___ , ____AND____, ___AND ____

NOW....TURN TO THE NEXT PAGE.....

9

CAN YOU NAME A JOB FOR EACH COMBINATION YOU MADE ?

1. . _____

2. . _____

3. . _____

CAN YOU WRITE OR TELL YOUR CLASSMATES? IF IDEAS?-THINGS?- DATA?- OR PEOPLE (OR COMBINATIONS) ARE THE MAIN DUTIES OF THE JOBS YOU LISTED.?

U HAVE DISCOVERED THAT PEOPLE WOULD RATHER WORK UNDER CERTAIN CONDITIONS.....

Like: indoors rather than outdoors (turn to page 7 for the list)

A N D

U HAVE DISCOVERED THAT JOBS HAVE SPECIAL NEEDS:

Like: reading-kneeling-talking (turn to page 8 for the list)

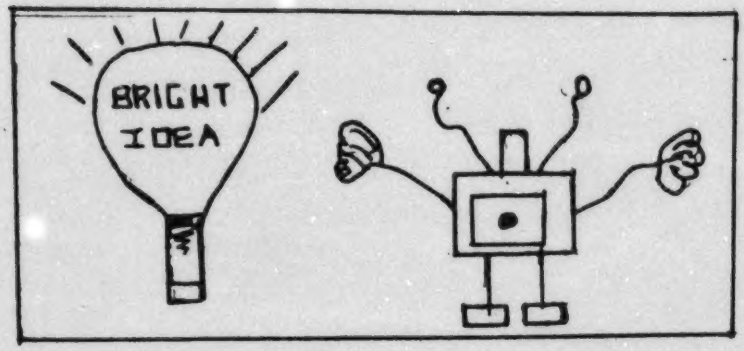
NOW LET'S PUT IT ALL TOGETHER.....

11

HOW ABOUT. U..WOULD YOU RATHER WORK WITH....

COLOR RED FOR YES
COLOR BLACK FOR NO

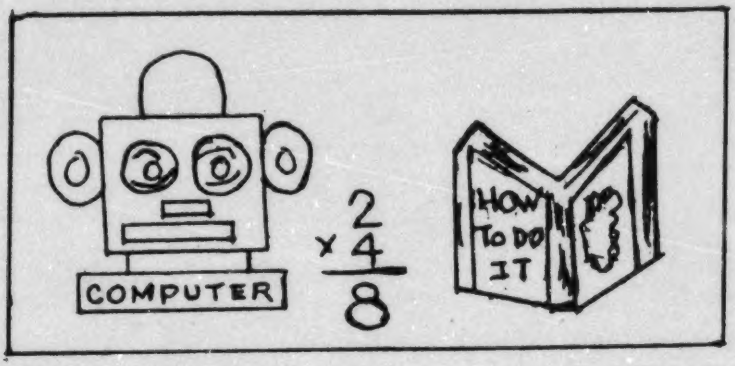
IDEAS



RESEARCH
INVENTIONS

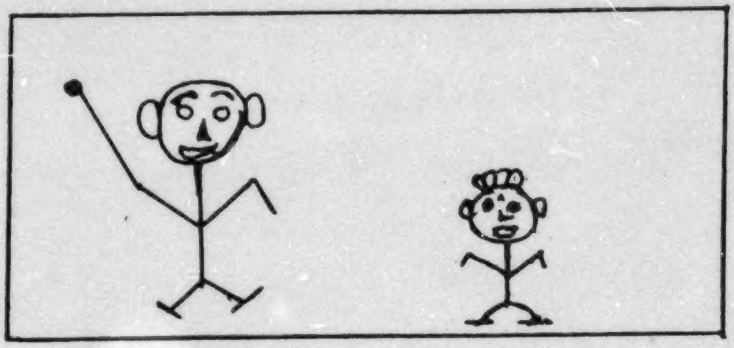
yes no

DATA

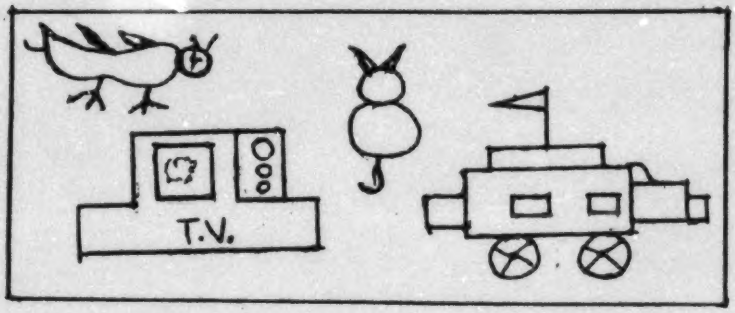


NUMBERS
INFORMATION

PEOPLE



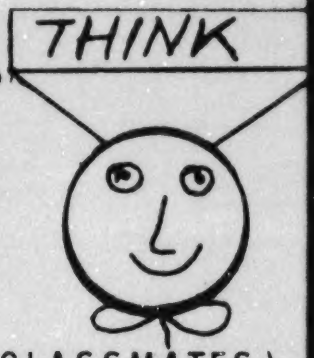
THINGS



MACHINES
ANIMALS

12

Now: PUT ON YOUR THINKING CAP



AND JOT DOWN (OR TAPE RECORD, OR TELL YOUR CLASSMATES)

A B O U T.... THE THINGS I DO WELL....
(In school, in my home, with my friends)

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

THESE ARE THE THINGS I WOULD LIKE TO DO WELL....

1.
2.
3.
4.
5.
6.
7.
8.
9.

AND.....

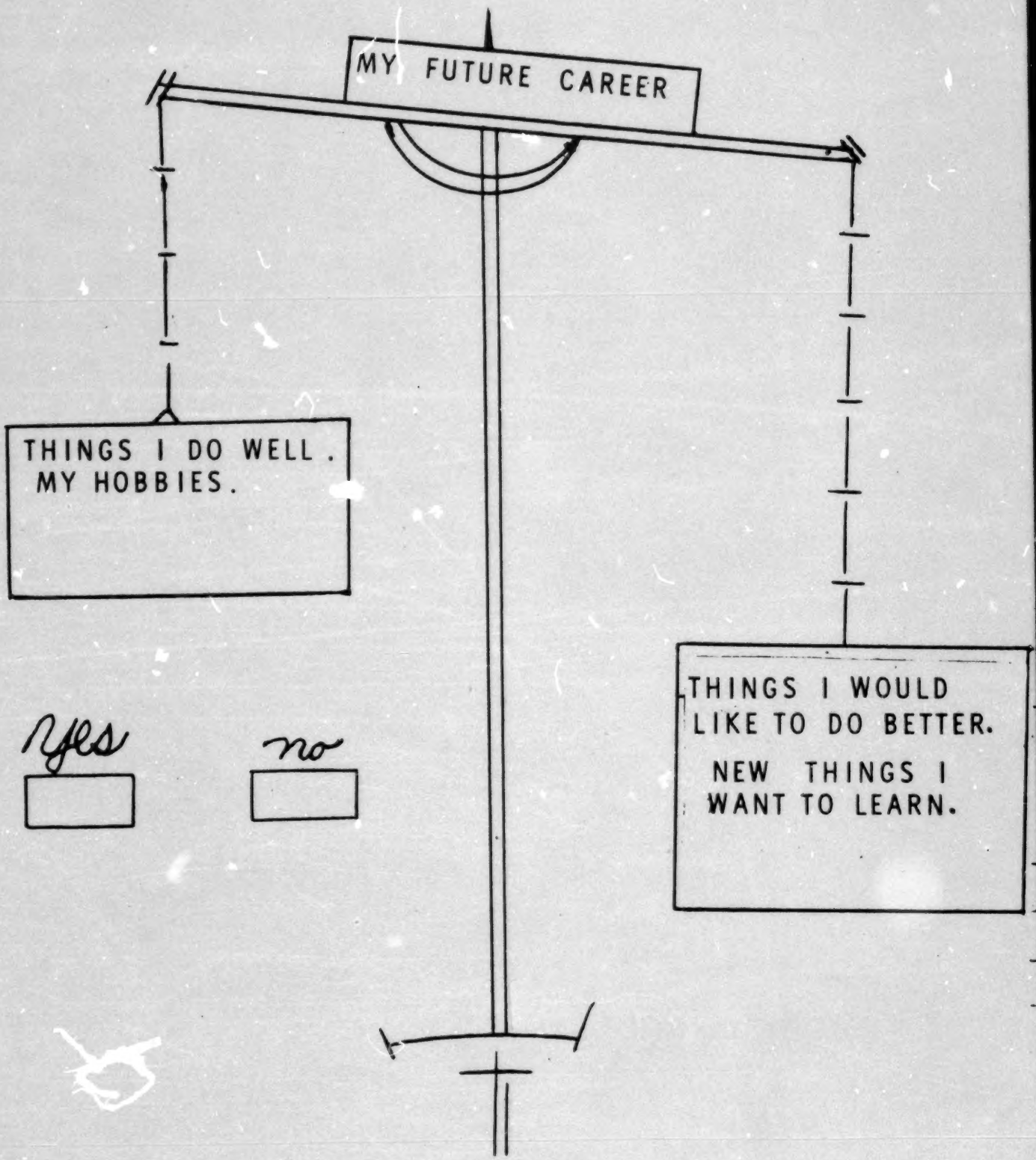
THESE ARE MY HOBBIES

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

THESE ARE NEW THINGS I WOULD LIKE TO LEARN ABOUT..

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

CAN YOU BALANCE THE SCALE ??



COLOR RED FOR YES
COLOR BLACK FOR NO

15

Okay?

THINK ABOUT YOUR FUTURE CAREER (and though you may change your choice later)... IF YOU WERE TO MAKE SOME CHOICES NOW.....

WHAT CAREERS WOULD YOU CHOOSE ??????

1-

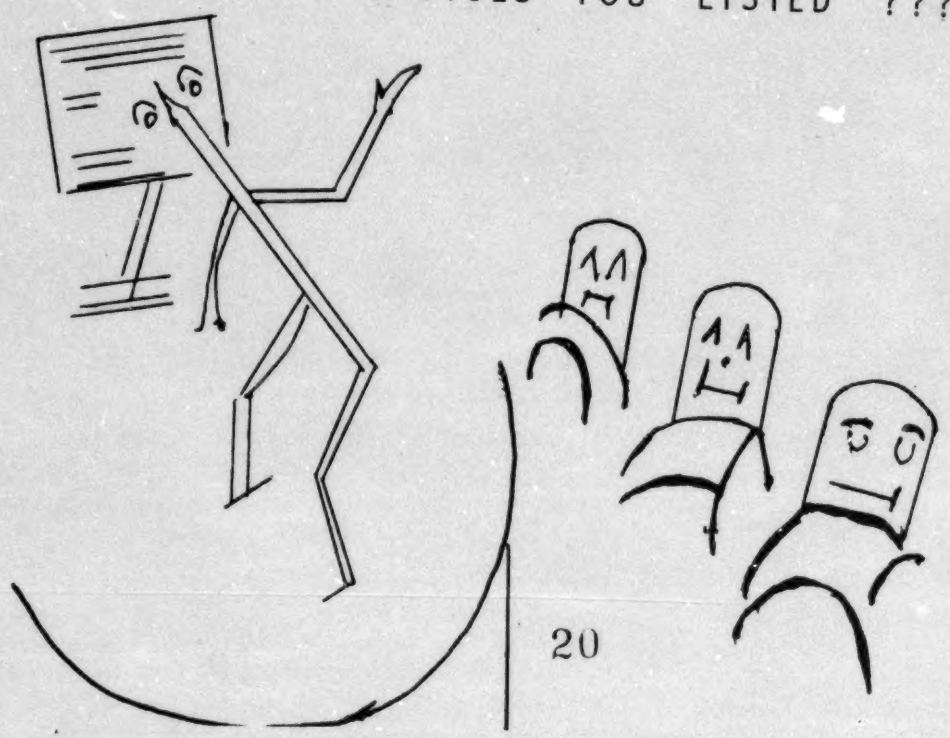
2-

3-

4-

5.

WRITE, TELL, OR TAPE RECORD...WHY YOU MADE THE CHOICES YOU LISTED ??????



MY CAREER CHOICES

DIRECTIONS:
Print the choices you made on page 16 in the spaces below.
Color RED the main duty of your choices.
Color BLACK other duties of your choices.

MY CAREER CHOICES	IDEAS	PEOPLE	DATA	THINGS
1.				
2.				
3.				
4.				

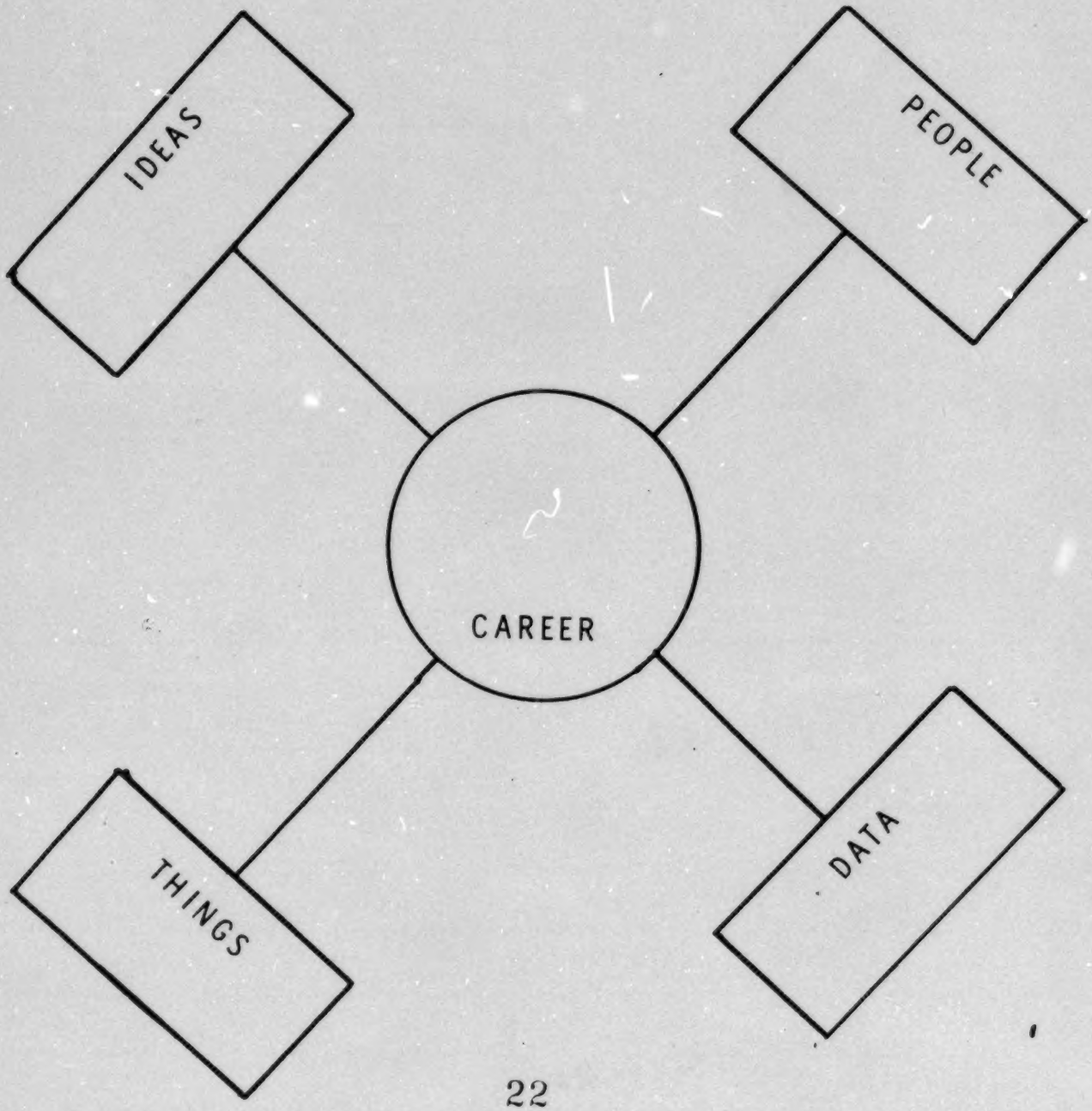
NOW :

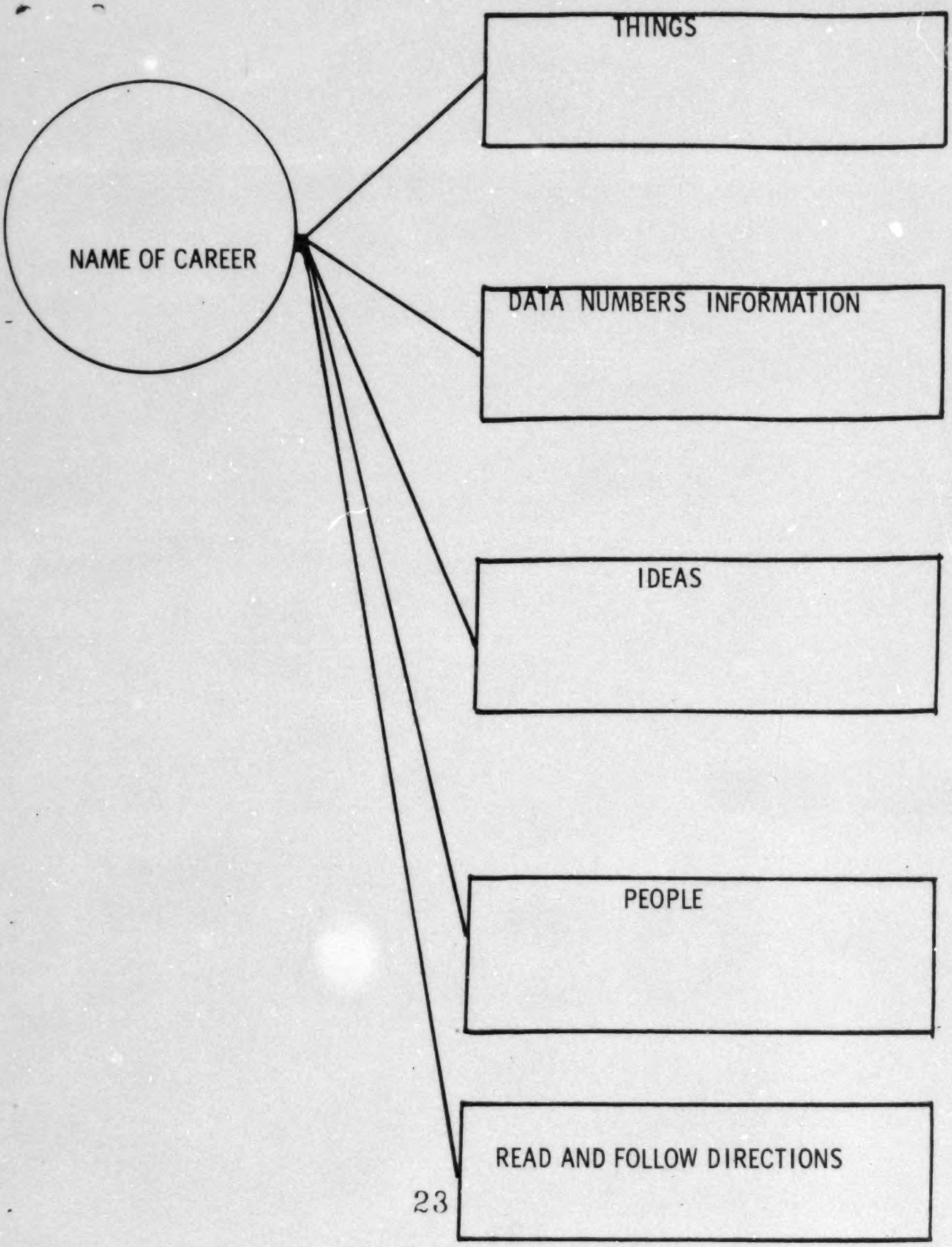
COMPARE YOUR RED AND BLACK COLORINGS WITH THOSE ON PAGE 12.

WHAT DID YOU DISCOVER ABOUT YOURSELF ? _____

DOING YOUR THING

Select one of the four careers you listed on page 17 and fill in the charts on this page and the next page. Use page 3 and page 4 as a guide.




NAME OF CAREER
THINGS
DATA NUMBERS INFORMATION
IDEAS
PEOPLE
READ AND FOLLOW DIRECTIONS

THIS IS ABOUT
MY CAREER.....

Draw a sketch of the uniform you will be wearing when you are working.

Draw a picture of some of the tools you will be using on your job.

Sketch a scene of you at work, or take some pictures with a camera and paste them on this page.

POEMS AND SONGS
ABOUT
.....ME AND MY FUTURE.....

Here is a poem written by a ROOM TO GROW student.

Can you compose a poem or write words to a song ?
TRY TO DO IT HERE....

A DESIGNER

I WANT TO BE A DESIGNER,
DESIGNING DAY AND DAY,
THINKING OF BRAND NEW FASHIONS,
EACH MADE IN A DIFFERENT WAY.

I'LL TRY TO PLEASE MY CUSTOMERS,
EVEN WHEN THEY FUSS WITH ME,
I'LL WORK TO CHANGE THE PATTERN,
SO THEY'LL BE PLEASED, YOU SEE.

I LIKE THIS OCCUPATION, BUT,
I HAVE TIME TO KNOW,
IF I WON'T BE A DESINGER !
I STILL HAVE ROOM TO GROW.

OR A SONG:
(To the tune of Old Mac Donald)

ROOM TO GROW IS LOTS OF FUN,
LOTS OF FUN INDEED.
YOU HAVE TO HAVE AN EDUCATION,
LIKE TO LEARN TO READ.
LIKE A TEACHER HERE,
AND A DOCTOR THERE,
PUT THEM BOTH TOGETHER
AND THEY ARE EVERYWHERE.
ROOM TO GROW IS LOTS OF FUN,
LOTS OF FUN INDEED.

U HAVE MANY YEARS OF SCHOOL AHEAD OF YOU.. WHAT YOU LEARN IN YOUR SCHOOL, IN YOUR HOME, FROM YOUR FRIENDS, READING BOOKS, T.V., RADIO, NEWSPAPERS, AND TALKING WITH PEOPLE....

CAN HELP YOU TO BE:

PROUD

SATISFIED

SUCCESSFUL

V. I. P.

THE

AND BECOME

THE LADDER

THAT

u r

CLIMB

AS YOU

off

blast

PLANS FOR MY FUTURE